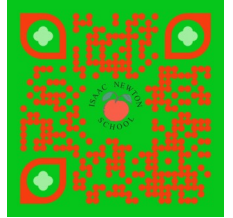




The Apple



The weekly news from Isaac Newton School, Grantham

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Dear Parents/Carer

Here is our latest newsletter. As usual, there are important reminders, updates and lots of examples of quality work from the children that we are really proud to showcase. There have been a number of school trips including the year 6 residential, the year 2 trip to Perlethorpe and the year 3 trip to Cresswell Craggs.

Why we love Isaac Newton...

I love science lessons, they are lots of fun. My teacher is really good at helping us remember facts. We do lots of recaps which makes it really simple. Kendra from Year 6.

Parents' Evening

Many thanks to all parents and carers who booked Parents' Evening appointments last week. Please let us know if you could not get an appointment due to Dysart Road being closed after 7pm.

Parent Feedback

As part of Parents' Evening, parents feedback is incredibly important to us. We have had some lovely comments from parents this week. Here are just a few...

My child is getting the help they need.

My child is really enjoying being at Isaac Newton.

I am over the moon with the education my daughter receives she is always pushed to her max ability and supported when needed. She comes to school happy and home even more excited to tell our family about her day and things she has learnt. Her teacher has been amazing for my daughters confidence!

Lovely school. Great experience as a parent and a volunteer. Staff are great - very friendly, helpful, approachable. All my child's teachers have been wonderful to her. Thank you.

Isaac Newton is a good school.

Out of school achievements

We really want to know about your child's out of school achievements, please email the school office on enquiries@isaacnewton-cit.co.uk with information or send their hard work into school, and we will celebrate this in our next Newsletter which will be published on **Friday 11th October**, on social media and during our Celebration Assemblies!

Reminders

Please ensure that children wear studs and not hoops or 'dangly' earrings. If studs cannot be removed, unfortunately children will not be able to take part in Physical Education. Please consider this before letting children get their ears pierced!

Mr D. Milner
Headteacher

Year 2 trip to Perlethorpe

On the Year 2 trip to Perlethorpe, the children looked around a church to find animal artwork, searched for gargoyles outside and created some number rubbing from gravestones. They also dressed up as Victorian children with new Victorian names and experienced how different life was in a Victorian classroom. As a final activity, they could play with some Victorian toys in the playground. We had a fabulous day!



Year 3 trip to Cresswell Craggs

As part of our Stone Age History topic, Year 3 visited Cresswell Craggs.

We participated in fun art activities, creating cave drawings and paintings which included sprinkling paint over our hands to create stencils. We also carved markings on sticks using flint.

We visited a cave and learned about how Stone Age people made tools, weapons, clothes and jewellery. Finally, we threw wooden 'spears' to pretend to hunt an animal.

We had a fantastic, adventurous day and learned lots more about what life was like in Stone Age times.



Attendance

It is parents and carers responsibility to inform the school office if their child(ren) are going to be absent from school. Please do this by calling 01476 568616 **before 9.30am**. In addition to this, please ensure the children arrive in school by 8.50am. If they are late, they miss out on valuable learning time. **Both gates open at 8.40, classroom doors are open at 8.45am and learning starts from 8.50am.**

Attendance by Class for the last two weeks.

How many classes are above 96%

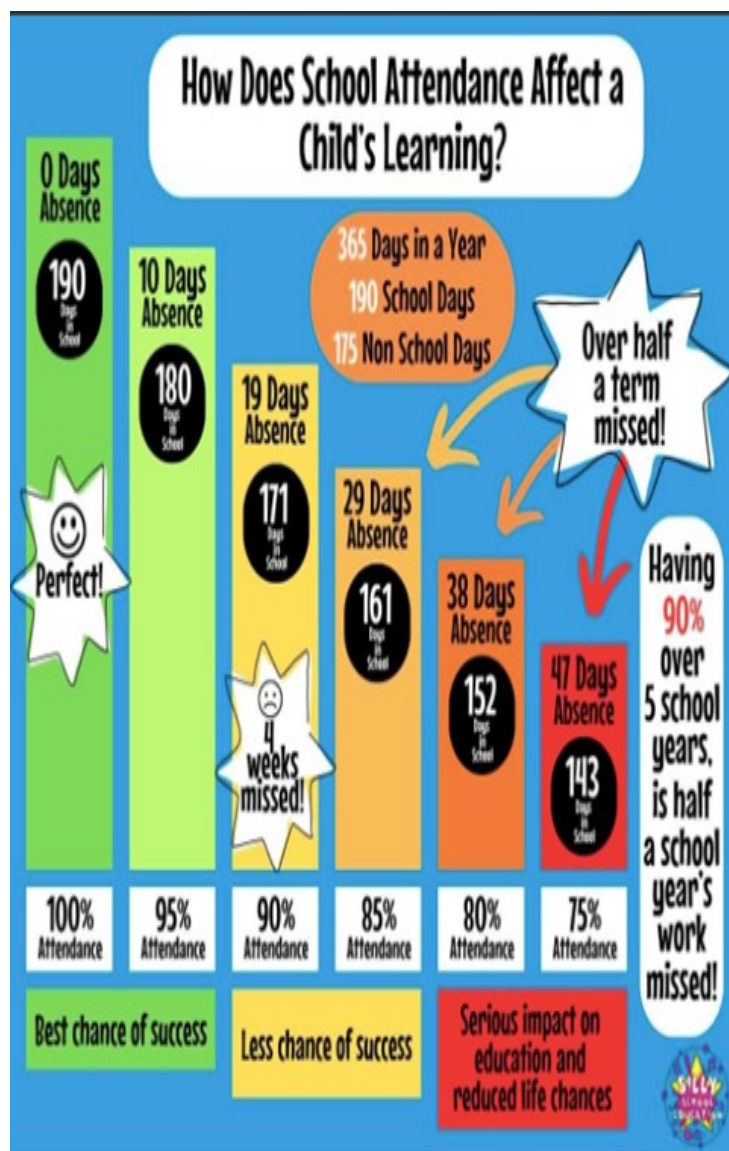
Class 1	95%	Class 8	99%
Class 2	95%	Class 9	97%
Class 3	93%	Class 10	97%
Class 4	93%	Class 11	95%
Class 5	94%	Class 12	93%
Class 6	92%	Class 13	97%
Class 7	94%	Class 14	94%

Well done to Classes 8, 9, 10 and 13 who each have attendance over 96% also to classes 1, 2 and 11 for having attendance over 95%.

Below is a reminder of the impact of having below 90% attendance. If this continues over a five-year period, this is equivalent to half a school year's worth of lost learning that will result in significant gaps. Mr Richards and the attendance team continue to work hard to support families, offer advice and help get children back in school so they can flourish.

Medical Appointments

Photocopies of medical letters or of medical appointments are really useful and will mean that these absences will be authorised. Thanks you for your support with this.



Useful link – Is my child too ill for school?

The attached NHS link is a really useful resource for parents/carers if they are unsure whether to send their child to school or not. <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>



Celebration Assembly

Every Friday afternoon, we spend time celebrating all the successes from the week and present children with a Headteacher's Award. Staff choose one pupil from each class for a reason connected with our values (Respect, Pride, Responsibility, Kindness and Resilience and for following our simple, but effective, school rules (Be Ready; Be Respectful and Be Safe). All children are encouraged to listen carefully to the reasons for the award and they receive a certificate, a sticker and a round of applause from the whole school. We also celebrate those children who have produced exceptional work in school, at home and their out of school achievements. It is always a special occasion and enjoyed by all!



Winners from the recent Friday Celebration Assembly (11.10.2024) with their certificates.

School Values

This term we will focus on our school value of Respect. Being respectful and responsible for their actions will not only ensure that children are successful in school, but will also serve them well as adults in the workplace.



Pupils showing our 'Pride' Value

Lots of children have been helping out this week to keep the playground free from litter. Thank you for the positive contribution you make to school life!



Dates For Your Diary:

14th October	School Photographs
18th October	End of Term 1
28th October	Start of Term 2
10th December	EYFS Afternoon Christmas Performance
11th December	EYFS Morning Christmas Performance
12 th December	KS1 Christmas Performance from 9.30am
12 th December	KS1 Christmas Performance from 2.15pm
13 th December	KS2 Christmas Performance 9.30 – 10.30am
13 th December	KS2 Christmas Performance 2 – 3pm
13 th December	Christmas Dinner Day
13 th December	Christmas Jumper Day (Optional)
18th December	End of term 2
19th December	INSET DAY (School closed to all pupils)

Sports/PE update

On Monday Mrs Atter accompanied the 4 new Bronze Ambassadors to Huntingtower School for their first training session of the year. They were awarded their t-shirts and were able to meet the other ambassadors across Grantham. They shared ideas of how they can help to improve physical activity at Isaac Newton with plans beginning for the academic year. They also took part in a workshop provided by the Royal Opera House, which allowed them to create movements to music related to moods and feelings. It was a really positive session and all 4 ambassadors represented Isaac Newton wonderfully. Well done everyone!!



On Tuesday we travelled on the school minibus to South Witham Primary School with some very excited boys for the first football fixture of the new school year. The Apples started brightly in some difficult playing conditions with rain coming down heavily. It didn't take long for the Apples to break the deadlock with our first goal, closely followed by a second a few minutes later. Towards the end of the first half some great play on the left hand side resulted in a cross into the box and a great close range shot for our third goal. The second half was again full of plenty of chances for the Apples, adding two more goals to the scoreline. The final score as the whistle blew was 5-0 to Isaac Newton. A great start to the season. Well done everyone!!!

On Thursday 3rd October Mr Doughty and Mrs Haddock took 10 children from Year 3 to the Rugby Festival. After an excitable bus journey, the children took part in a carousel of activities focused around rugby. They displayed great perseverance and amazing team work. All the children were a credit to the school.



'The Apples' Football Team



Year 3 Rugby Players

Year 6 PGL

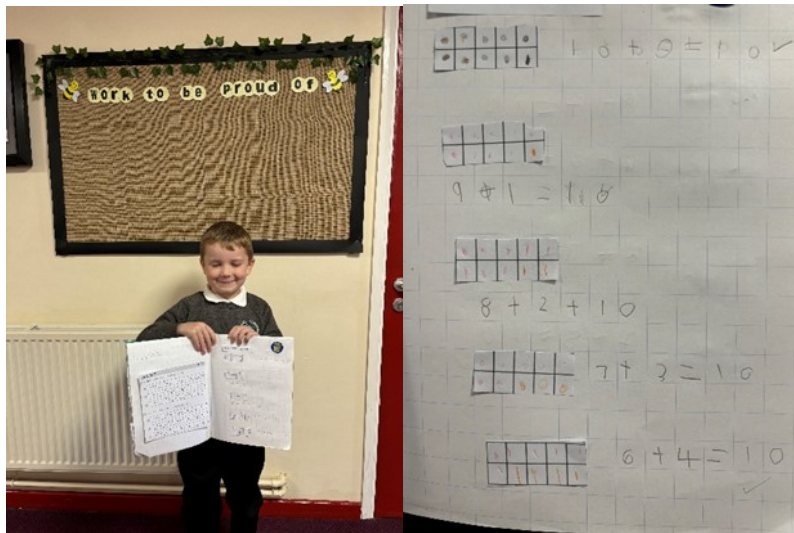
From Wednesday 2nd October until Friday 4th October, Year 6 went on their Residential Visit to PGL in Caythorpe. As usual, it was a really well organised trip with a variety of exciting activities for the children to try. It was wonderful to see the children encouraging one another to take part and celebrating with them when they did. Many thanks to the children for their impeccable behaviour and to the staff for giving up their time to make this trip possible.



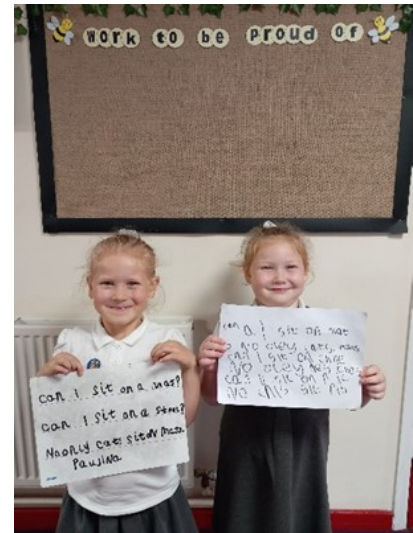
Work to be proud of



Amazing artwork from Cole. Such attention to detail!



Amazing maths work from Arthur in Class 5 on number bonds to ten. Brilliant presentation too and all done independently.



Well done to Willow and Pauline – brilliant handwriting, all letters on the line and great spellings too!

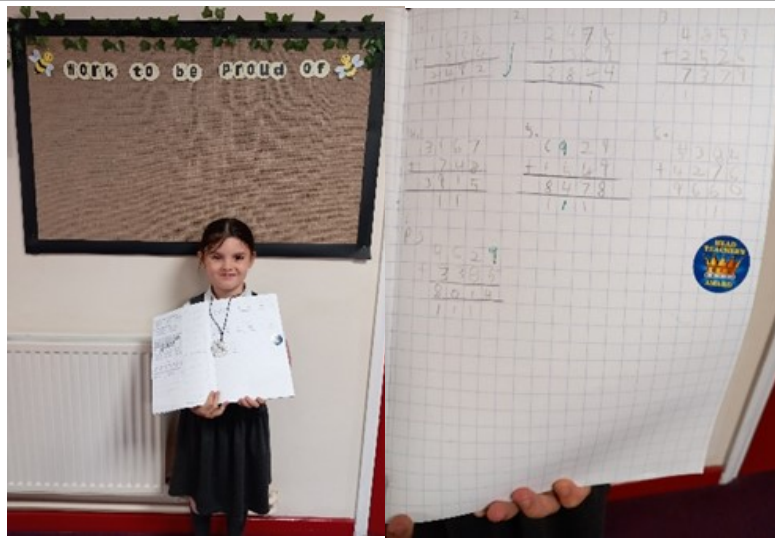


Well done to Romany from Class 4. Excellent counting with Mrs Gray, great work!

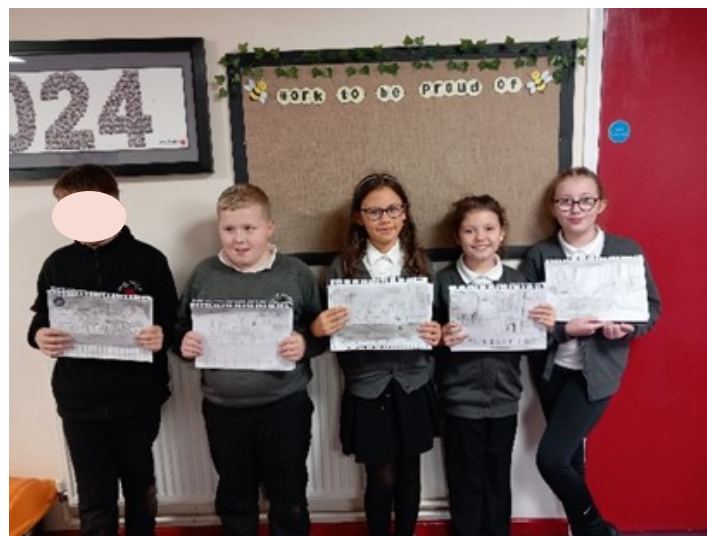


Lindsay from Class 11 has created this wonderful Ancient Greek fact booklet and also drawn some music scroll. Well done, the attention to detail is spectacular!

Work to be proud of



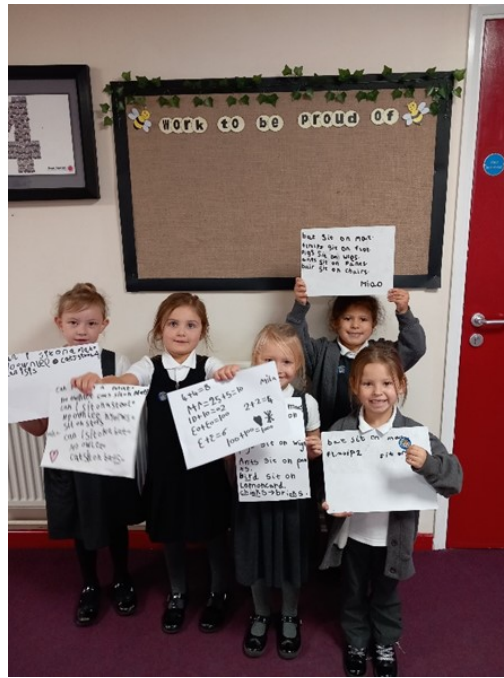
Excellent maths work from Maya, accurate addition work using the column method!



Such inspiring artwork from Year 6. They have been studying L S Lowry and have recreated this famous picture of his home town, in Manchester. Well done to you all!



Work to be proud of



Amazing writing in Year 1 from Ava Miley, Alyssia, Miado and Mila. Great work.

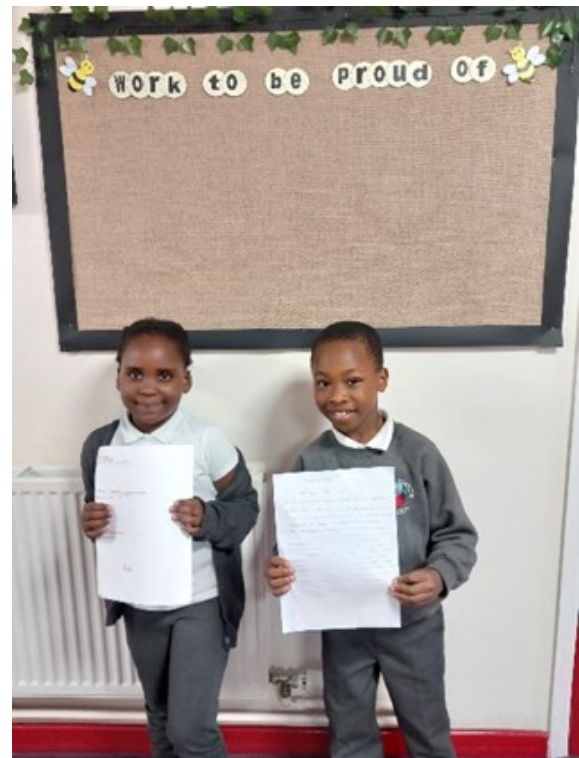
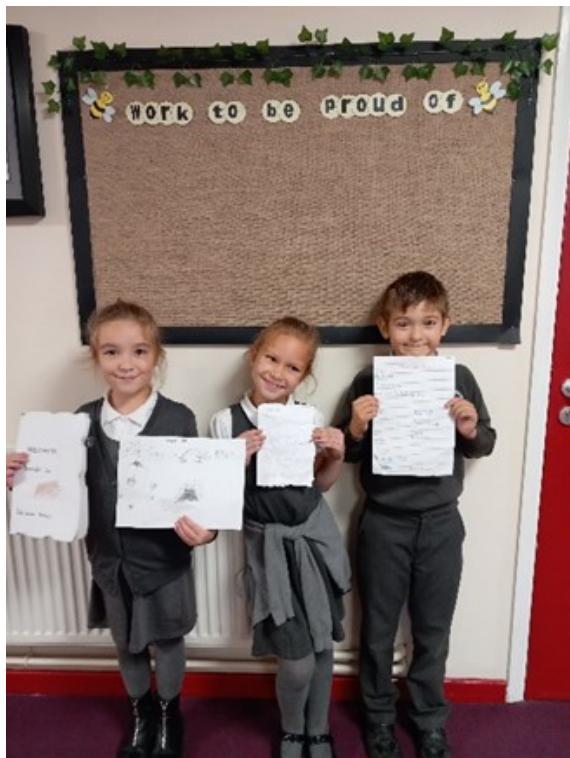


Pablo Picasso inspired work. They have been studying this artist since the start of term. Amazing work well done Rochelle and Alexia!

Work to be proud of from home



Paulina from Class 4 has created this amazing road bridge out of cardboard. Well done!



Antonina, James and Alisa's Stone Age Menu. Alisa also created some cave art.

Tadisa and Kylie also did a Stone Age Menu. They look delicious.

Safeguarding update

We are taking part in the NSPCC Speak Out, Stay Safe Programme next week, where the children will take part in virtual assemblies and do some learning around being safe and how the NSPCC can help and support.

Please continue to talk to your children about the importance of road safety, especially if they come to school on their bikes, as we have had reports of some children being unsafe in the local area on their way to and from school.

I've also attached some of the recent wake up Wednesday guides around resolving conflict.

Mr Richards

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

- 1 INSPIRE RESPONSIBILITY**

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.
- 2 ACTIVELY LISTEN**

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.
- 3 BE CURIOUS**

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.
- 4 PROMOTE DIFFERENCES**

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.
- 5 BE SUPPORTIVE**

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.
- 6 MENTALLY PREPARE**

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.
- 7 GET YOUR FACTS STRAIGHT**

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.
- 8 STICK TO THE POINT**

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.
- 9 BE SOLUTION FOCUSED**

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.
- 10 DON'T IGNORE OR AVOID CONFLICT**

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert
Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.

#WakeUpWednesday®
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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>