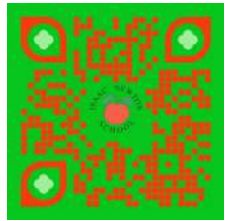




# The Apple



*The weekly news from Isaac Newton School, Grantham*

Volume 5 Issue: 022

Circulation: 420

Date: Monday 1<sup>st</sup> July 2024

## Dear Parents/Carer

We are proud to present our latest newsletter, which is the penultimate edition of this academic year. This latest newsletter is packed full of useful information, reminders, work the children have completed in school and at home and their Out of School Achievements. We have had more success with sports competitions, held our KS2 Sports day at the Meres Sports Ground and there have been some exciting enrichment trips that the children (and staff) have thoroughly enjoyed!

## What do children at Isaac Newton love about their school?

We have been talking to children recently and asked what they love about their school. As you would expect, they are very proud of Isaac Newton, here is what some of the children said to their teachers?



*We are really lucky to have our own Forest School and we absolutely love going there to learn! Children from Foundation Stage*

*I really enjoy school as I like that we have school trips when we are learning about a new topic. I also like it when we get to do lots of English because I just love writing! I have liked learning about the Battle of Hastings and Castles this year. Mia from Year 2.*



## Reminders

There are an increasing number of children wearing brightly coloured trainers in school. We request that all pupils wear sensible black school shoes as per our School Uniform Expectations which can be found on the school website (<https://isaacnewton.eschools.co.uk/>) under the **Parents and Uniform Expectations** tab. Please also ensure that children wear studs and not hoops or 'dangly' earrings. **If studs cannot be removed, unfortunately children will not be able to take part in Physical Education. Please consider this before letting children get their ears pierced!**

## Transition Arrangements

As you know, the children will be meeting their new teacher staff on Tuesday 2<sup>nd</sup> July in the morning and Tuesday 9<sup>th</sup> July in the afternoon. A letter will be sent home with your



child after their first transition session. For younger children this will be put in their bookbag, older children will be handed this as they walk out of school at the end of the day. Please let the office or your child's current class teacher know, if you do not receive this.

## Holiday Activities and Food Programme

### Summer 2024 delivery dates

Summer HAF will take place during the Summer holidays running from Monday 22 July – Tuesday 3 September (excluding weekends and bank holidays)

### Where will the clubs be taking place?



There are 120 clubs being delivered across the county during the Summer holidays. The mapping tool on the HAF Webpage highlights the HAF provision being delivered across the county with more detailed information on available clubs shared on the booking system, including activity information, dates and times.

## How to book

To book on to a club, families will require a HAF Evoucher code which are provided by schools.

The HAF Evoucher, received by email and/or text message, includes a link to the booking site listing available activities.

If your child/ren are eligible and you have not received a HAF Evoucher from your school, please contact [HAF@lincolnshire.gov.uk](mailto:HAF@lincolnshire.gov.uk).

## Cancelling bookings

HAF kindly request, if children are unable to attend their booked places that bookings are cancelled as soon as possible so that another child can be offered the place.

To cancel bookings, simply contact the club that the child is booked onto. Contact details can be located on the booking confirmation email or by clicking on the HAF Evoucher and cancelling the relevant days.

Providers can remove all future bookings if there is non-attendance of more than two consecutive days and we cannot guarantee that HAF Evouchers will be reimbursed if bookings are cancelled late.

## Any Questions?

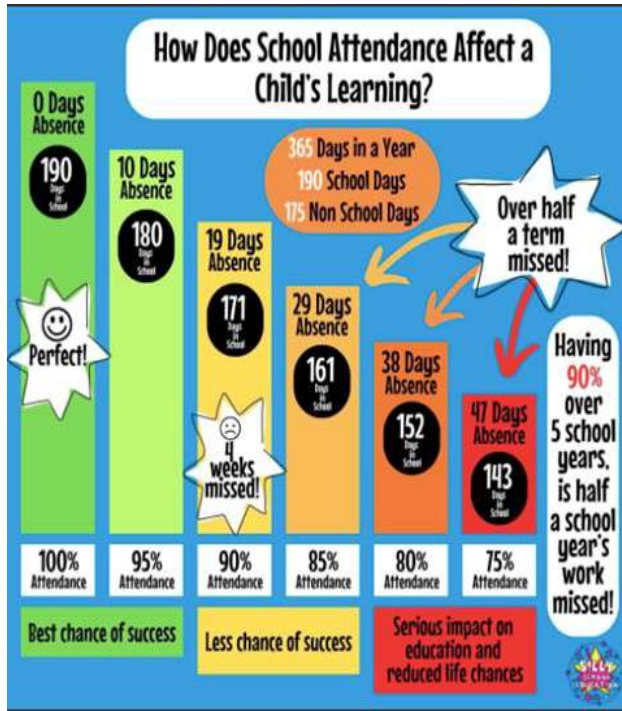
If you have any questions in the meantime, please get in touch via [HAF@lincolnshire.gov.uk](mailto:HAF@lincolnshire.gov.uk).

Mr D. Milner  
Headteacher

## Attendance

It is parents and carers responsibility to inform the school office if their child(ren) are going to be absent from school. Please do this by calling 01476 568616. In addition to this, please ensure the children arrive in school by 9am. If they are late, they miss out on valuable learning time. Both gates open at 8.45 and classroom doors are open at 8.50am.

Below is a reminder of the impact of having below 90% attendance. If this continues over a five-year period, this is equivalent to half a school year's worth of lost learning that will result in significant gaps. Mr Richards and the attendance team continue to work hard to support families, offer advice and help get children back in school so they can flourish.



Well done to Class 3, Class 4, Class 7, Class 8 and Class 10 who each have attendance **over 96%** and also to Class 2 for having attendance **over 95%**.

Attendance by Class for the last two weeks

### How many classes are above 96%

Class 1	93%	Class 8	97%
Class 2	95%	Class 9	92%
Class 3	97%	Class 10	99%
Class 4	96%	Class 11	91%
Class 5	93%	Class 12	90%
Class 6	88%	Class 13	93%
Class 7	97%	Class 14	93%

## Useful link – Is my child too ill for school?

The attached NHS link is a really useful resource for parents/carers if they are unsure whether to send their child to school or not. <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>



## Medical Appointments

Photocopies of medical letters or of medical appointments are really useful and will mean that these absences will be authorised. Thanks you for your support with this.

## Community Support

The community Group is now open and is offering support and help to any parents or families that might be in need or are currently struggling. This service is not just for people who are currently claiming benefit but for anyone who is struggling as the current cost of living crisis is affecting everyone.



Any parents or family's that are in need can go down and fill out a client form that will allow them to take a large selection of items: Clothing, School uniform, bedding etc.. free of charge. The Community Group also offer support for any struggling families and can help sign post to services and other organisations that could further support any struggling parents / families.

They are also looking for volunteers to help them manage the community group and support people in the community.

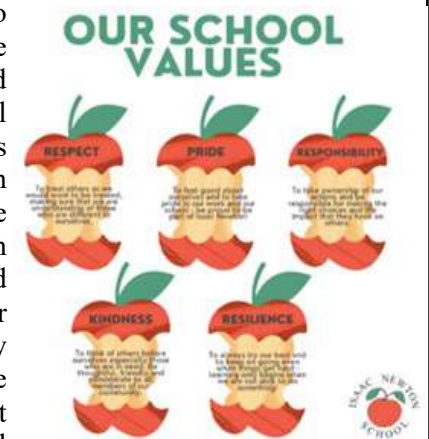
## Parking

A polite reminder to all parents who drive their children to and from school **not** to park at the gate and block the entrance to school please. This causes considerable disruption for local residents and is also a safety hazard for children and parents who are walking to school.



## School Values

We have continued to focus on our school value of Respect this term and introduced another school value - Pride. This has been discussed in assemblies, with the school council and in class. Being respectful and responsible for their actions will not only ensure that children are successful in school but will also serve them well as adults in the workplace. This week, we set the children a challenge of trying to complete tricky work and to improve their resilience.



We really want to know about your child's out of school achievements, please email the school office on [enquiries@isaacnewton-cit.co.uk](mailto:enquiries@isaacnewton-cit.co.uk) with information or send their hard work into school, and we will celebrate this in our next Newsletter which will be published on **Friday 19<sup>th</sup> July**, on social media and during our Celebration Assemblies!

## Celebration Assembly



*Winners from the recent Friday Celebration Assemblies (14.06.2024 and 28.06.24) with their certificates.*

Every Friday afternoon, we spend time celebrating all the successes from the week and present children with a Headteacher's Award. Staff choose one pupil from each class for a reason connected with our values (Respect, Pride, Responsibility, Kindness and Resilience and for following our simple, but effective, school rules (Be Ready; Be Respectful and Be Safe). All children are encouraged to listen carefully to the reasons for the award and they receive a certificate, a sticker and a round of applause from the whole school. We also celebrate those children who have produced exceptional work in school, at home and their out of school achievements. It is always a special occasion and enjoyed by all!

## Rocksteady Workshops



Rock Steady lessons began just before half term. It is not too late to book your child in for the rest of this term or for next term, by visiting their website <https://www.rocksteadymusicschool.com/> or alternatively, you can collect a letter from the school office.

Due to staff absence, there was no session on Monday 1<sup>st</sup> July. We have been assured by Rocksteady that all children will get the number of sessions they have paid for.

## Gardening Club

Mrs Doughty's Gardening Club have been busy creating these plant book marks. These have been taken home and look amazing. The children also made one for Mr Milner, he was so pleased! The outdoor area in the centre of the school building now looks amazing. Children have been using this area to read and staff have started to take their breaks there. It is a really peaceful, tranquil place for everyone to relax in. Huge thanks to Mrs Doughty and her afterschool club for improving this space.



## Enrichment Trips

### Year 5 trip to Knipton Cricket Club



On Monday 25<sup>th</sup> June, Year 5 went to Knipton Cricket Club. It was a brilliant day where they learnt lots of different skills including, throwing, catching, batting, bowling and fielding. They then had friendly matches in the afternoon. It was a really well organised day. Many thanks to all the coaches from Knipton Cricket Club for a special day that the children will remember for a long time!

### Year 5 trip to Belvoir Farm

On Wednesday 26<sup>th</sup> and Thursday 27<sup>th</sup> June classes 11 and 12 respectively, went to visit Belvoir Farm. It was a lovely day learning about how bread is made! The children also got to sit in a tractor and also made flour from scratch!



### Year 3 Hindu Workshop

On Thursday 20<sup>th</sup> June, Year 3 and Year 4 were visited by Sunita who delivered a Hindu Workshop. Sunita retold the story of Holi (Festival of Colour) and explained how it is celebrated in India and she showed us how she would pray. Sunita then spent some time in Year 3 and talked to the children about the different gods of Hinduism. After lunch, Year 4 enjoyed an Indian dance workshop. Throughout the day, the children also had to opportunity to create their own rangoli patterns and designed henna patterns.

### Rotary Club Presentation Evening



On Thursday 20<sup>th</sup> June, Mrs Toole, Mr Milner, Miss Chantry, Ava and Evalynn (from Year 5) went to an Awards Ceremony. It was to celebrate raising a huge amount of money and for the Rotary Club to give out prizes and give back a huge amount of money to local charities.

Mrs Toole was presented with a special prize for being Team Captain for 26 years and Isaac Newton received a cheque for £1000 which will go towards the outdoor classroom in EYFS.

## Sports/PE update

a team of KS2 children attended the Grantham Town Sports Athletic event at the Meres. A mixture of sprint, long distance, throwing and jumping took place, giving our children the opportunity to showcase their skills. We are exceptionally pleased to announce we were awarded 1st place and therefore overall winners of the event!! This is a phenomenal achievement, the children showed huge determination for their events and supported each other all afternoon. The PE Team and the whole school are so proud of each and every one of you!!



*Charlie, Lili, Jake and Nicole with their swimming certificates. Congratulations!*



*Toby, Maisie, Laurynas, Nathan, Robert and Jayden*



*Well done to all these children who have achieved their Bikeability Certificates and badges. We are really proud of you.*

## Year 6 Rounders tri tournament

On Wednesday 26<sup>th</sup> June, 9 year 6 pupils took part in a friendly rounders tournament with other children from Poplar Farm and Huntingtower. The children played exceptionally well and ended up winning both matches! Well done Year 6!

## KS2 Sports Day at the Meres Stadium



On Tuesday 26<sup>th</sup> June we held our KS2 Sports Day at the Meres Stadium. As usual, this was a brilliantly organised event. Huge thanks to the PE staff (Mrs Atter, Miss Jones and Mr Doughty) for organising the event which takes a huge amount of time and planning to put together. Also, thanks to the whole team at Isaac Newton. Each staff member had an important job to do to ensure that everyone had a fantastic time and were kept safe.

A massive thank you must also go to Mr Atter, who is the Headteacher from South Witham Academy, for loaning us three gazebos. This helped us keep the children shaded from the extremely hot weather conditions. We shall be purchasing our own ready for next year!

Congratulations to Saunders House (yellow team) who won overall. Celebrating winning is important because the children are better at different things but we also need to celebrate the fact that they all tried their hardest. This is why it is important that all children get a participation medal as well as medals for coming first. We held a special Sports Day Celebration assembly back at school where all medals were given out and the whole of KS2 showed their appreciation for the athletes and the staff.

We are really looking forward to the EYFS and KS1 Sports Day which is being held on Friday 5<sup>th</sup> July on the field at school.

### Final Sports Day House Standings

- 1<sup>st</sup> – Saunders House (Yellow) with 176 points
- 2<sup>nd</sup> – Tennyson House (Blue) with 144 points
- 3<sup>rd</sup> – Robertson House (Red) with 142 points
- 4<sup>th</sup> – Foale House (Green) with 141 points

As you can see, Saunders House were runaway winners with 176 points but there was just 3 points separating the other three teams. Exceptional work and genuine resilience from all the children!



### Dates For Your Diary:

2nd July	Transition 1 (chance for pupils to meet their new teacher)
5th July	KS1 Sports Day (9:30am on school field)
8th July	Bake Off Competition
9th July	Transition 2 (chance for pupils to meet their new teacher again)
10th July	Summer Prom Concert @ 2:30pm in Hall (By Invitation)
15th July	Reports sent home
17th July	Year 6 Leavers Celebration
18th July	KS2 & Year 6 Leavers Disco (Y6 pupils get free tickets)
19th July	End of Term 6
2nd & 3rd September	INSET Days (School closed to all pupils)
4th September	Start of term for the New Academic Year
27th September	INSET Day (School closed to all pupils)

**Work to be proud of**



*Well done to Maia, Melody, Harvey, Chris, Xavier and Kyra for getting 25 out of 25 on TT Rock Stars!*



*Fantastic handwriting from Jacob this week. He's been really working hard on it and Mrs Roberts is very proud of him!*



Phenomenal writing from year 6. A really well written letter of complaint, linked with Harry Potter. These three children have worked exceptionally hard and read it out faultlessly!

*Excerpt 'I have witnessed him flying a levitating vehicle that produces an unreasonable amount of smoke and preposterous noise levels: this deafens me day and night!'*



*Jenson, Lilly and Demi have got 25 out of 25 for the first time on TT Rock Stars, well done we are sure you will all do this again!*

**Work to be proud of**



*Brilliant coding through using Scratch by Year 3. Austeja has created an amazing scratch programme where she can draw different coloured lines, different lengths and directions. Well done. She went above and beyond because the objective was for one colour and didn't need to use all the arrows.*



*Charlie designed and created an AMAZING foam print of a leaf in art this week. They look phenomenal!*

**Work to be proud of from home**



*Amazing collage picture of a beach which Jasmine completed at home with her mum, as part of Year 1's Seaside Topic. Well done Jasmine, this is brilliant!*



*Brilliant decorated hand drawings from Olivia following the Hindu workshops we had in school on Thursday 20<sup>th</sup> June.*



*Ragina has written some non fiction work all about babies – their needs and how they grow. Well done!*



*Loretta created an amazing dragon using paper, Sellotape, glue and it is beautifully decorated. Well done. She also made this fabulous dog and wrote a story linked with Charlie and the Chocolate Factory.*



*Iyla and Nettie have done some amazing drawings and practicing their times tables. Well done!*



## Safeguarding Update

Here are the last 2 safety guides from national online safety and they are very relevant to our families! The first poster informs parents what they need to know about Palworld and the second is to do with Pop up Ads with information about their associated risks.

Lincolnshire Stay Safe Partnership's YouTube channel has links to safety videos, including online safety guides for using and setting up parental control on popular apps.

<https://www.youtube.com/channel/UCxMnZ02SI1AbtIhq-m3rrVQ>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# 10 Top Tips for Parents and Educators

## FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

### 1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

### 2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

### 3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

### 4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

### 5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

### 6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

### 7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

### 8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

### 9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

### 10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

## Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

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# 10 Top Tips for Parents and Educators

## PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

### 1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

### 2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

### 3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

### 4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

### 5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

### 6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

### 7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

### 8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

### 9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

### 10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

## Meet Our Expert

Adam Gilllett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday

The National College